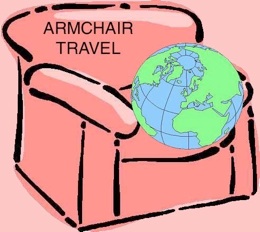
Date: Monday, March 3, 2014 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Medieval Times Research Project**

**Description**

You will be armchair traveling back in time to investigate what it would be like to live in Medieval Times. Each group will research and **create a travel diary and infomercial**. Your travel diary will document your armchair travels and what you have learned. Your infomercial will highlight an invention or tool used during Medieval Times.



My partner is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Travel Diary Due Date: **Thursday, March 27th, 2014**

We will come together to share our travels in a “Civilization Celebration” held on **Friday, March 28th.** During our celebration, each group will:

* Present a 2-4min **infomercial** on an invention from the Medieval Times. This should include:

1. A demonstration of how this invention/object was used
2. Why it was useful
3. How it is used in today’s culture
4. Why someone should buy it (Be creative! Use pamphlets/sales tactics, have fun with it!)

* Prepare decorations representing the time period
* Dress in a costume from the time period (if possible)

**\*\*All written work and decorations will be done in class.** Research and materials can be gathered at home and over the March Break. Creativity is encouraged, but if you wish to type your diary at home a rough draft must submitted beforehand **using your own words** (you cannot copy sentences directly from a book).

**Materials**

The following websites will provide useful information, as well as books from your local library, our school library, and our classroom’s Medieval Times textbook:

<http://medievaleurope.mrdonn.org/>

<http://www.ducksters.com/history/middle_ages_timeline.php>

<http://www.kathimitchell.com/middleages.htm>

Village Map: <http://medievalmanor.tripod.com/manor_full.htm>

**How to Organize your Travel Diary**

You MUST include:

* Title page
* Table of Contents
* Page numbers
* ONE page for **EACH** Diary Heading
* Pictures/drawings
* Map (see below for details)

|  |  |
| --- | --- |
| **Travel Diary Heading** | **Guiding Questions**  (these questions will help you narrow down your research to highlight the important facts every armchair traveler needs to know) |
| 1. **Location and Environment** | Where were the Medieval Times located? Which country(s) and continent it is on? Describe the physical features and climate. How did the land and natural resources affect the lives of the people? How did they deal with sewage and garbage?  **Include a Medieval village map** with the following:   * Label important places/buildings * Use a legend with different colours |
| 1. **Time Period** | When did Medieval Times start? How long were they around? Did they conquer other lands and expand their territory? Were they conquered? What were some main events during the Medieval Times, such as wars and disease? Why did these happen? |
| 1. **Castle Life – Kings and Noblemen** | What did they do for work? What did they eat? What did they do for fun and entertainment? What were the roles in a family? How did they dress? What role did religion play? Who worked in a castle and what were their different jobs? |
| 1. **A Medieval Castle** | What was the design and building material used to make castles? Who lived there and why? What were castles used for? What kinds of weapons and defenses were used?  Include the following:   * Labeled diagram of the outside of a castle * Labeled diagram of the inside of a castle |
| 1. **Village Life – The Common People** | What did they do for work? What kinds of goods did craftsmen make? What did they eat? What did their homes look like? What did they do for fun and entertainment? What were the roles in a family? How did they dress? What role did religion play? |
| 1. **Innovation and Technology** | What inventions and new innovations came out of Medieval Times? How did they build their cathedrals? Are there any lasting contributions still seen or used today? (Example: Medicine, architecture, transportation, language, developments in agriculture, art, weaponry, etc.) \*\*This will be used for your infomercial |
| 1. **Children’s Lives**   (each student writes their own response) | What education was available to children? Did most children learn how to read or write? What were they taught? What were some of the games they played? What were their responsibilities at home? In what ways were their lives similar to yours? |

**Evaluation**

Each student will be assessed on their own writing portion (3 Travel Diary Headings and Children’s Lives), but the overall product and infomercial will be assessed as a group. The mark is out of 10 for each section, because I am expecting at least 2 paragraphs written under each heading (10 sentences).

|  |  |
| --- | --- |
| **Travel Diary Heading** | **Mark** |
| Location and Environment | /10 |
| Time Period | /10 |
| Castle Life – Kings and Noblemen | /10 |
| A Medieval Castle | /10 |
| Village Life – The Common People | /10 |
| Innovation and Technology | /10 |
| Children’s Lives | /10 |
| **Travel Diary Total** | /40 |

|  |  |
| --- | --- |
| Presentation and visual appeal  (pictures and labeled diagrams) | /10 |
| Effective Use of Class Time | /10 |
| Infomercial - 2 marks for each:   * Eye contact * Spoke clearly and loudly * Entertaining * Good knowledge of information * Organized and well planned | /10 |
| **Overall Mark** | **/70** |

Parents please tear off this section and return it to school with your child tomorrow:

I have read through the Medieval Times assignment expectations and am aware of what my child is expected to complete and when it is due.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_